



ROYAL
COLLEGE OF
PHYSICIANS
OF IRELAND

Specialty Specific Standards

Infectious Diseases

2020

Introduction

All Royal College of Physicians of Ireland (RCPI) training sites that specialise in Infectious Diseases will be required to achieve and maintain the accreditation standards detailed in this document. The Accreditation Office manages the process of inspecting and accrediting training sites.

General Information

Training Site			
Address			
Telephone			
Head of department			
Telephone		Email address	

1. SUPERVISION	
1.1	There must be a FTE consultant in Infectious Diseases to supervise trainees and provide training in and supervision of Infectious Diseases procedures.
1.2	A nominated trainer will be assigned and available to their trainee for clinical activities and meet with them for informal teaching. This trainer must be RCPI registered.
1.3	Meetings between the trainer and trainee must occur on a minimum 3-monthly basis. Monthly meetings are recommended.
1.4	Trainers are supported by the training site and RCPI to be given the time and resources to meet their supervision requirements.
2. CASE LOAD	
2.1	Trainees must experience adequate and supervised consultations and admissions. The quantity and variety of the workload available to Infectious Diseases trainees must be sufficient to meet the requirements detailed in the current RCPI Infectious Diseases curriculum.
2.2	It is essential that there be adequate numbers and variations of patients that participate in the services provided. Trainees must experience adequate and supervised consultations.
2.3	Trainees must have the opportunity to partake in both ward rounds and consultations.
3. RESOURCES	
3.1	Trainees must have access to appropriate learning resources and facilities, including up-to-date medical literature and online journal access appropriate for Infectious Diseases specialist training.
3.2	Trainees must have access to the infrastructure required for confidential and educational activities which allow telephone calls, emailing and reviewing of work online.
4. EDUCATIONAL ACTIVITIES	
4.1	The training site should provide formal training including; Lectures, tutorials and grand rounds.
4.2	Trainees should be provided with the opportunity to teach junior colleagues, undergraduates and allied health professionals.
4.3	The site should provide opportunities for trainees to develop research interests on site or through affiliation with appropriate research institutions.
4.4	Trainees should have job plans which facilitate attendance at mandatory study days, local and regional days, this may include half day per week (or equivalent of protected, bleep-free study time to peruse learning opportunities and participate in activities relevant to completing their curricula.